

# Computer Simulation Programms in Mine Rescue Education and Training, on the Example of Student Mine Rescue Teams



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- 1 Motivation
- 2 Mine Rescue Education in an Academic Environment
- 3 Theoretical Lectures and Practical Exercises
- 4 Computer Simulation Programs – A Support Tool
- 5 Mine Rescue Simulator at TU Bergakademie Freiberg
- 6 Mine Rescue Simulator at Colorado School of Mines

- Mechanization and decreasing staff numbers
- Underground mines are deeper and larger
- Experience loss due to generation shift
- Young engineers lack experience, especially under difficult circumstances

➔ Engineers face growing responsibilities



## Education

# Education of Future Mining Engineers in Mine Rescue, Disaster Management and Health and Safety

Mining schools understand safety in mining as a basic competence for their students.

## Key aspects

- Mine rescue: rescue fire, smoke, gases, etc.
- Disaster management
- Health and safety
- Protecting the mine and its investment





## Mine Rescue Course: Target Groups

Basic competencies in disaster management and mine rescue organization are required in

- Mining
- Specialized underground construction
- Confined space work
- Tunneling
- Petroleum engineering
- Chemical engineering
- Energy and gas technology



## Simulator Exercises

### Basic competences

- Team structure and operation
- Fresh air base and incident command
- Rescue strategy
- Team advance
- Team discipline





# Practical Exercises – Step by Step

## Basic Surface Training

### Goals:

- Shouldered apparatus
- Team operation
- Communication
- Problem narrative
- Strategy
- Team movement
- Team discipline



# Practical Exercises – Step by Step

## Basic Underground Training

### Goals:

- Shouldered apparatus in confined spaces
- Search and rescue
- Execute typical work assignments
- Communication /
- Follow problem description
- Team strategy and decision making





# Practical Exercises – Step by Step

## Basic Underground Training





# Practical Exercises – Step by Step

## Movement in Confined Spaces





# Practical Exercises – Step by Step

## Confined Space Exercise



# Practical Exercises – Step by Step

## Movement Underground





# Practical Exercises – Step by Step

## Hot Underground Exercises





# Practical Exercises – Step by Step

## Exercises under Apparatus





# Practical Exercises – Step by Step

## Training Under Apparatus and Live Fire



# Computer Simulation Programs

## Need for Simulation Programs

- Limited underground experience for most students
- Practice goals
  - Team member role
  - Team leader role
  - Following orders
  - Knowing and adhering to rules
  - Communication skills
- Less time consuming than underground exercises
- No cost for apparatus maintenance
- Better supervision and control



# Computer Simulation Programms

## VR Mine Rescue Simulation Programs

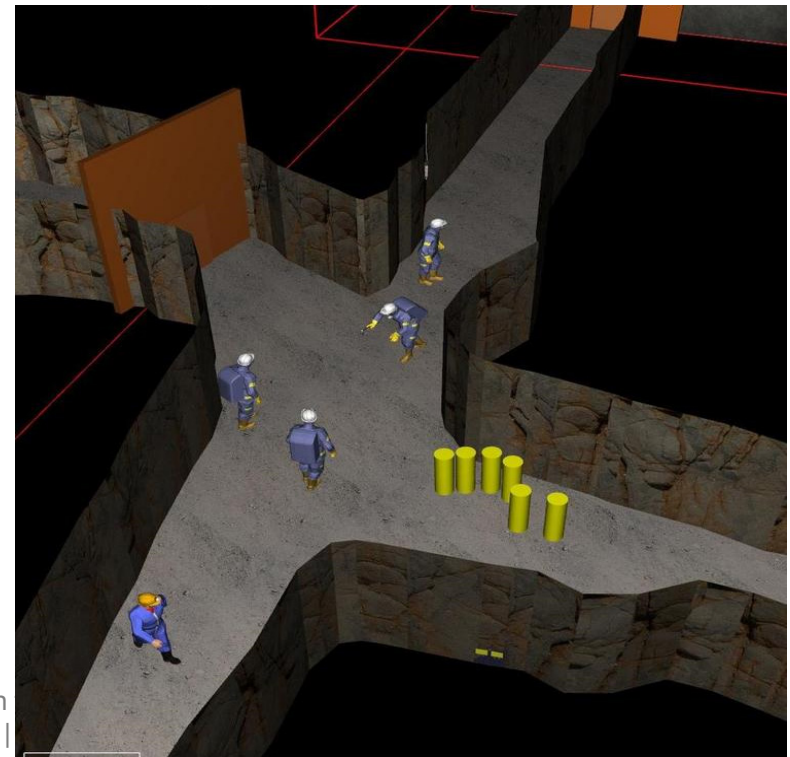
- VR mine rescue are like computer games.
- Close-to-reality game environment
- Multi-player mode, first-person-actor mode
- Each player plays a mine rescue team member
- Team communications: Internal, FAB and ICC
- Trainer controls the simulator and monitors student progress,
- Trainer can create surprise hazards
- Training sessions are recorded and decisions can be reviewed in “what-if” scenario variations.

# Computer Simulation Programms

## VR Mine Rescue Simulation Programs

Trainers develop specific training scenarios

- Type and level of tasks
- Allocation of challenges within the model
- Variable oxygen consumption
- Available equipment
- Visibilty (Smoke )
- Realistic ventilation including fire effects
- Gas concentrations
- Simulated equipment failures



# Computer Simulation Programms

## Close-to-Reality-Environment

### Pros:

- + „Real-life“ environment based on survey data
- + Scenarios are realistic
- + Ventilation and visibility can be simulated
- + Realistic duration, moving speed and challenge levels
- + Any specific mine can be simulated, as long as mine data are available

### Cons:

- High upfront effort for the creation of the model
- High end CPUs and graphic cards necessary



# Computer Simulation Programms

## Animated-Mine-Layout

### Pros:

- + Any mine can be created using a ‚drift library‘
- + Well-developed gaming technology
- + Mine ventilation / visibility can be simulated
- + Choice of moving speed and challenge level
- + Large library of equipment and scenarios
- + Equipment can move and run
- + Runs on lower end computers

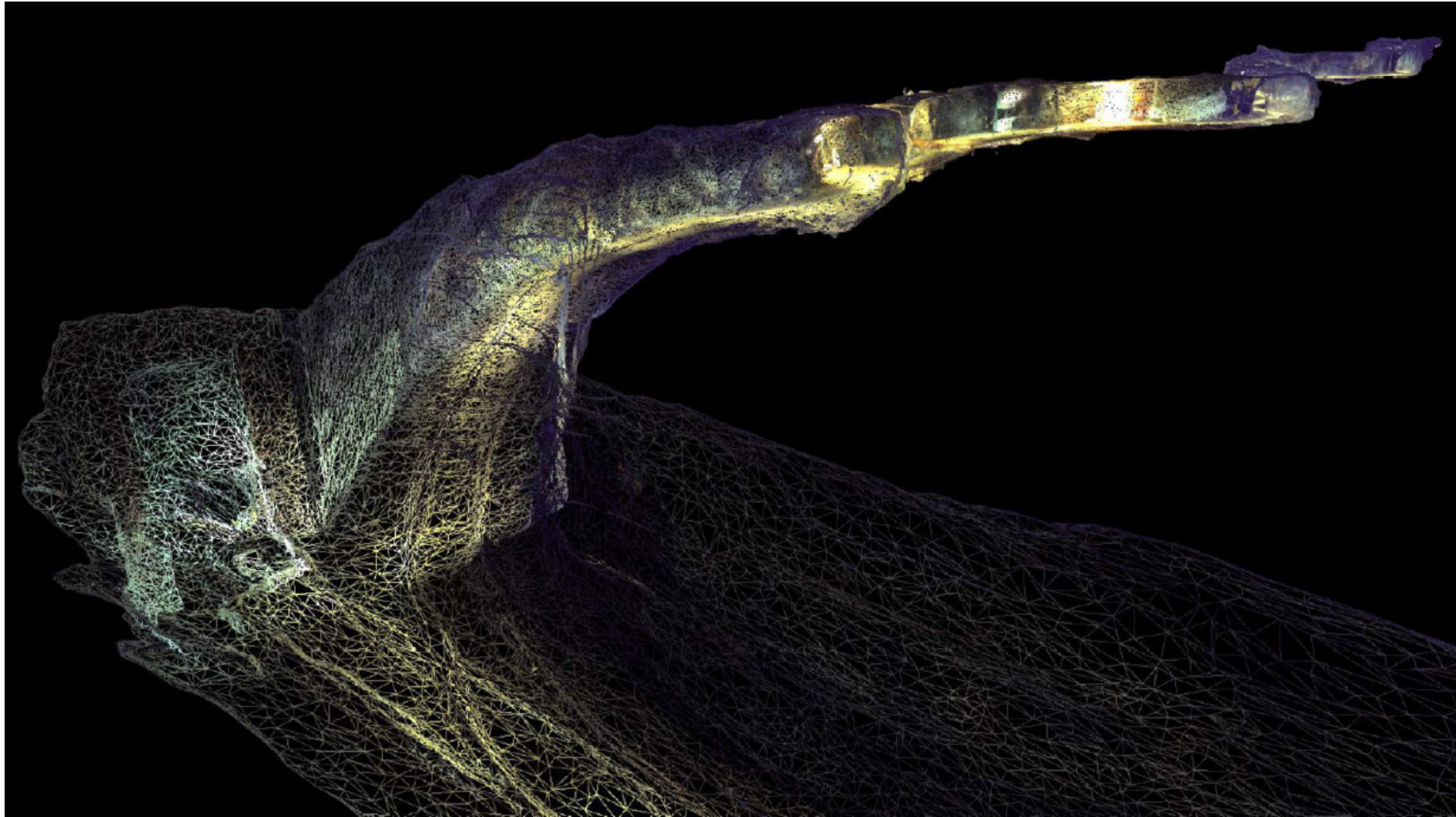
### Cons:

- Environment looks less realistic
- Difficult to design three-dimensional games

# Close-to-Reality-Environment

## 3-D-Scan with Autonomous Robot

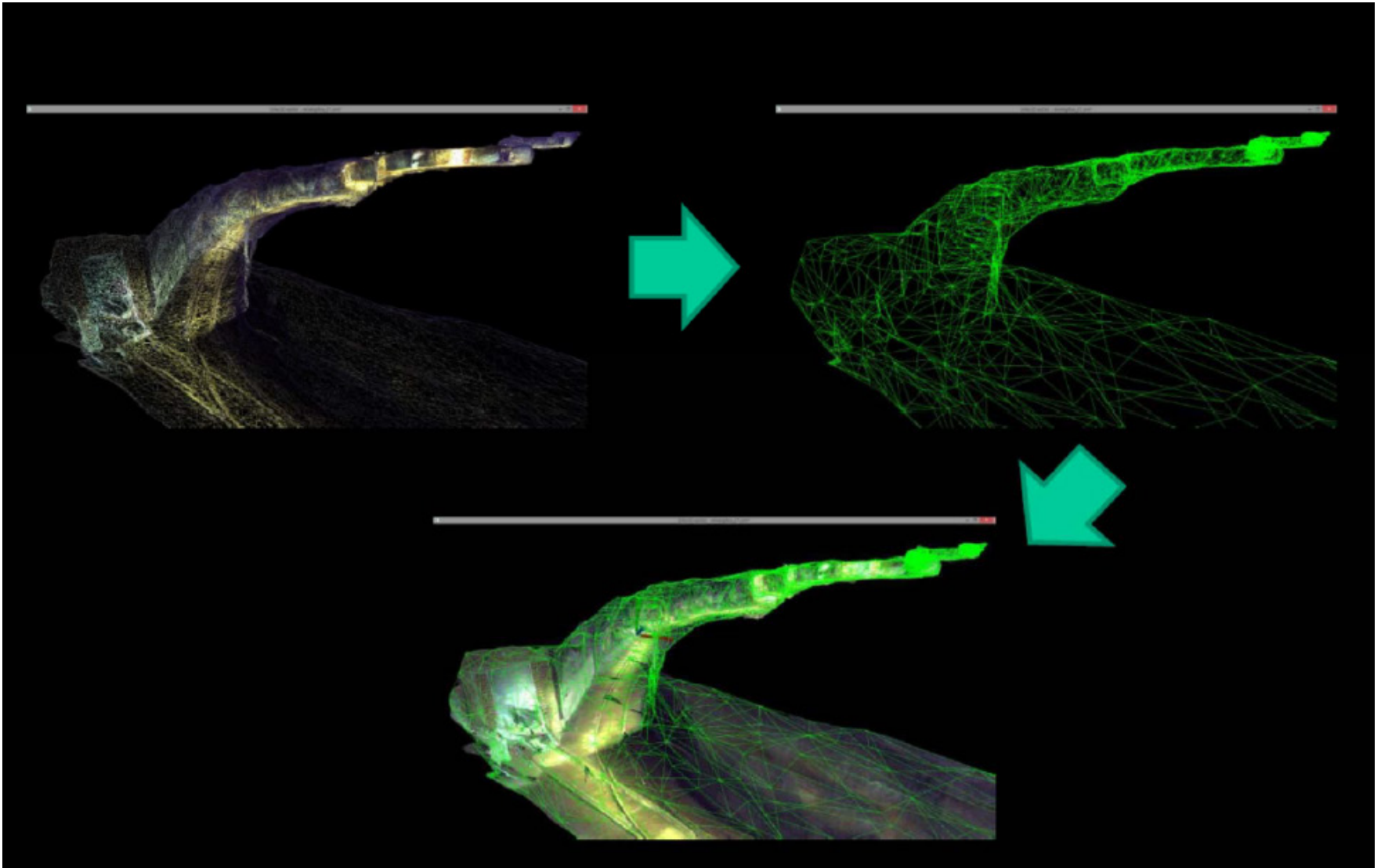








# Close-to-Reality-Environment



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# Close-to-Reality-Environment



# Close-to-Reality-Environment

Interactive equipment, e.g. gas measurement



# Trainer / Supervisor Screen



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# Trainer / Supervisor Screen



The interface displays a 3D mine environment with several character icons (rescuers) positioned at different locations. The icons are color-coded: blue, green, red, yellow, and orange. A 'PROPERTIES:' panel is visible on the left side, and a 'GLOBALS:' panel is located at the bottom left, featuring a 'Licht On/Off' control with a slider and a '0 min' timer. On the right side, a vertical stack of five camera views shows different perspectives of the mine, each with a green progress bar and a percentage value: 'Frisers' (91%), 'Utthoff' (98%), 'Schramm' (99%), 'Wagner' (99%), and 'Prial' (99%).

# Player Screen: First Person Actor Mode

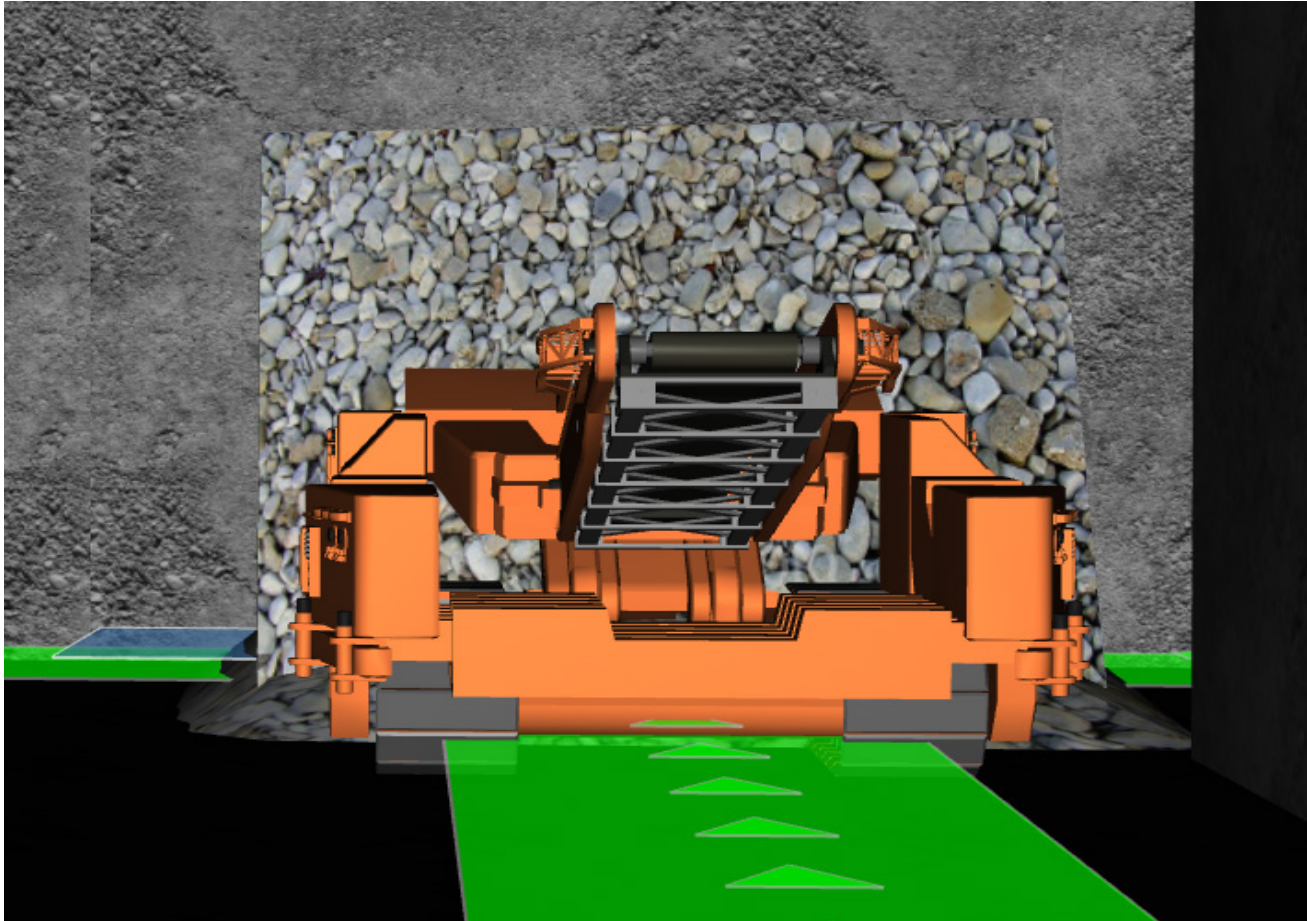






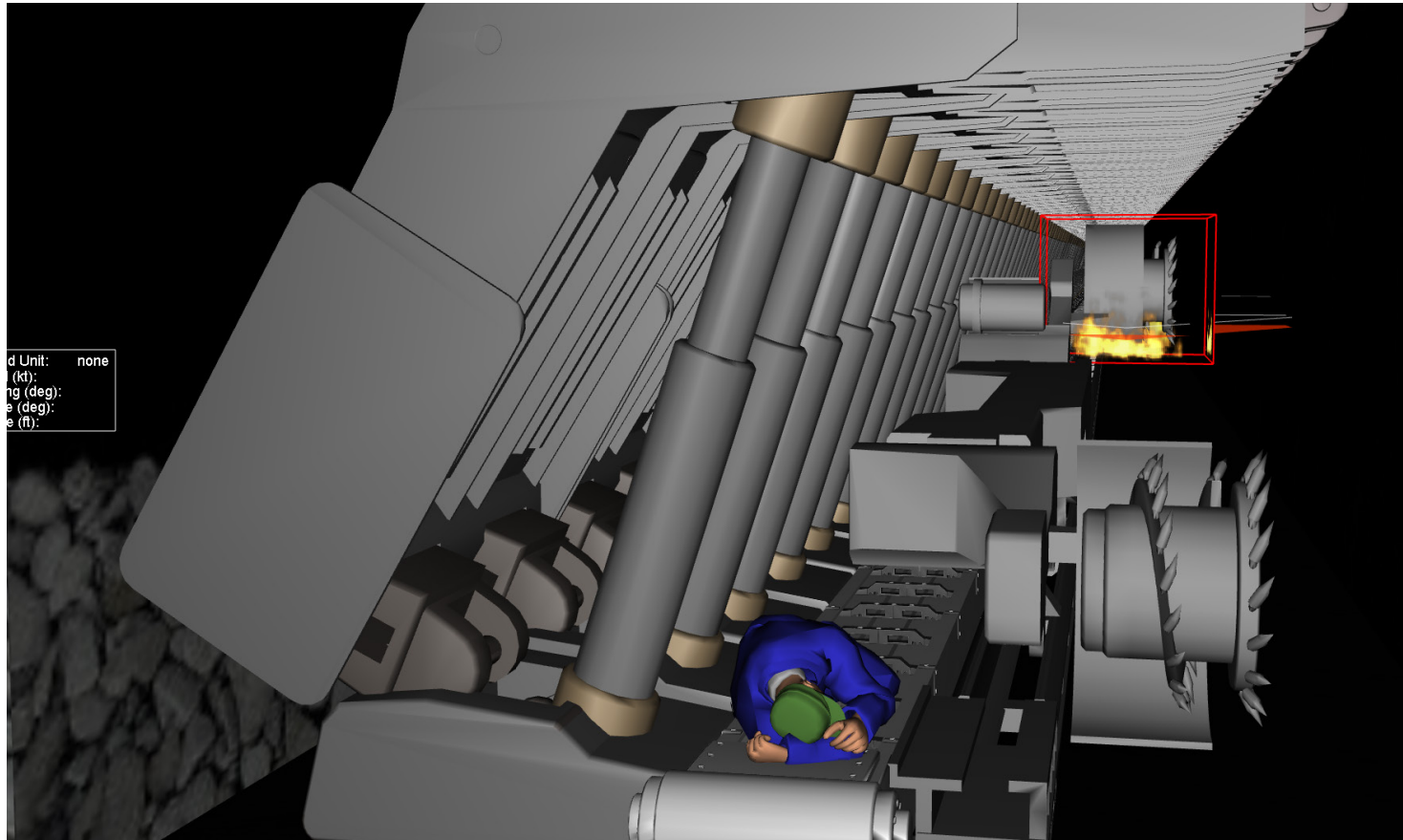
# Animated Mine Layout

## Moving Equipment



# Animated Mine Layout

## Moving Equipment





- Positive impact of mine rescue simulators
- Positive feedback from professional mine rescue teams
- The simulator software is being updated for flash scans from flying drones
- The simulator software is being updated for personal VR headsets
- Improvement towards augmented reality is at an early project stage.
- Model for other training simulators (fire fighters, ambulances, hospital emergency rooms and ICUs).



